



DVV International

Education for Everyone. Worldwide.  
Lifelong.

# **DVV International's contribution to literacy in conflict affected countries:**

## **Mali and Afghanistan**

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# The German Adult Education Association



Representing the interests of the major further training providers in Germany

16 associations of Adult Education Centres at *Länder* level as members

Roughly 900 local Adult Education Centres (vhs) in Germany with more than 3,000 branches

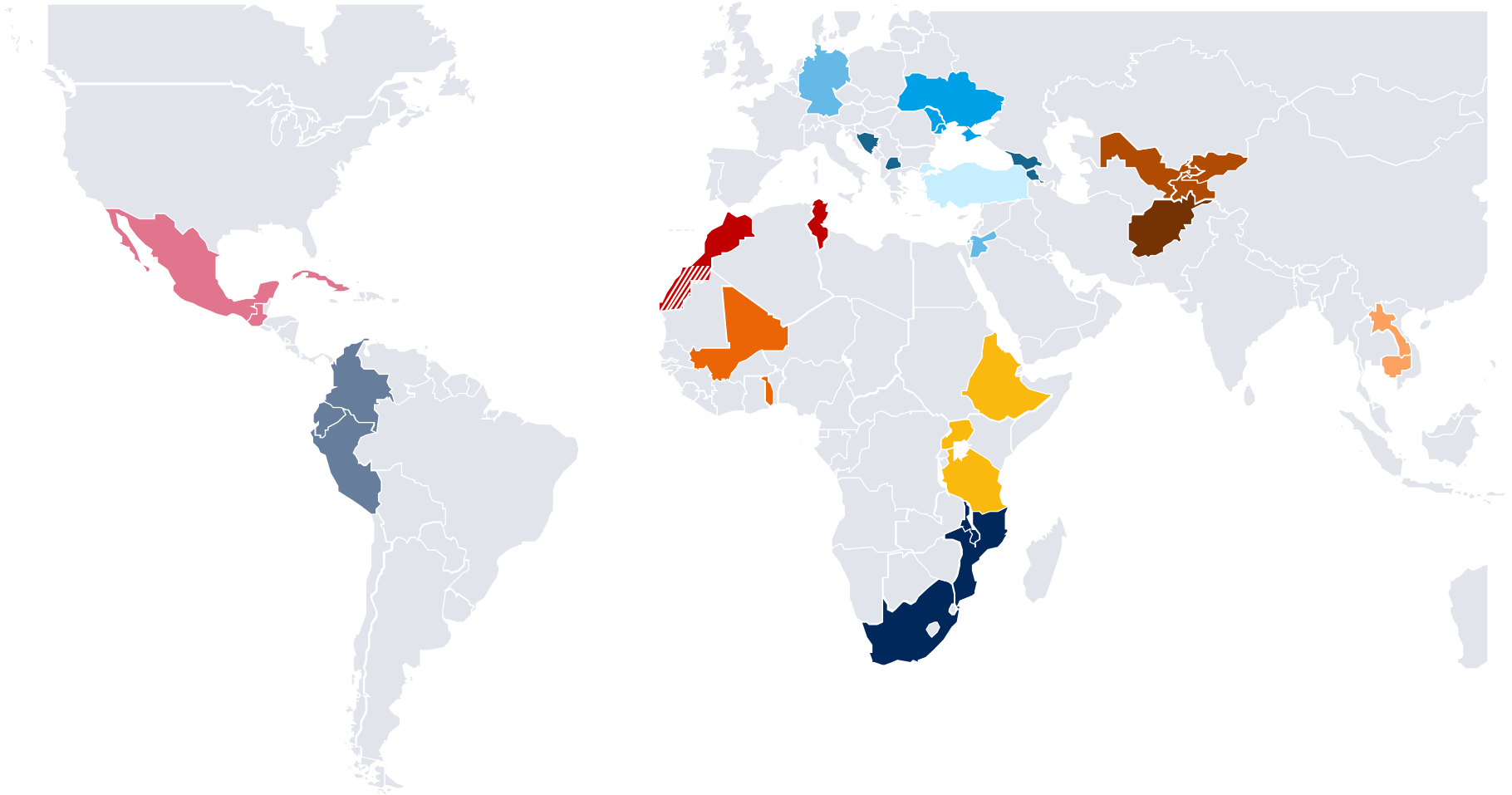
Shareholder of the Grimme-Institut,  
Media, education and culture

Shareholder of telc gGmbH,  
Language tests and further training

## DVV International at a glance

- The Institute for **International Cooperation** of the German Adult Education Association (DVV)
- Establishing and expanding sustainable **youth and adult education structures for more than 60 years**
- International **lobbying work for ALE** (Adult Learning and Education)
- More than **200 partners in over 30 countries** in Africa, Asia, Latin America and Europe
- **Advising** governments and civil society, grassroots **project work, professional exchanges** via conferences and publications

## From Malawi to Laos – partner countries the world over Africa, Latin America, Europe and Asia





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# **Reflect and CECs - Changing the lives of communities in Mali**



## **What is the CEC (Community Education Center)?**

- It is a local learning center managed at the municipal level and which serves as a place of training, information and awareness-raising for young people and adults.
- Identify areas of training / information adapted to the potential of the environment;
- Coordinate the training offers of partners under the leadership of the municipal council.



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Services offered to women and young people  
within the CEC in Central and Nord Mali

- REFLECT Literacy
- Professional/qualifying training (Sewing,  
hairstyling, etc.)





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Currently, 7 CECs are supported in the current partner municipalities of the program, In total since the beginning of the initiative, 20 Community Education Centers (CECs) have been supported or set up in 20 municipalities.





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## Reflect method

Together with the learners, the facilitator visualizes the causes and effects of an everyday problem, identified by the learners using drawings, locally generated materials and key words, which the participants learn to read and write

In this way, participants acquire:  
Reading, writing and numeracy skills,  
Key skills to improve their concrete life situation in terms of income, infrastructure, health care or social cohesion.



## Challenges

- 
- The background of the slide features a large, light gray circle. Overlapping this are several other circles: a medium-sized yellow circle on the left, a large yellow circle on the right, a medium-sized blue circle overlapping the large yellow one, and a small orange circle at the bottom center.
- Security issues due to constant conflicts and crises;
  - Absence of an appropriate funding mechanism for the services of the Community Education Centers;
  - The weak synergy of actions between non-formal stakeholders;
  - Lack of a framework for sharing experience between CECs.



# Education in Afghanistan a success story since 2002

**ANAFAE**

**Afghan National  
Association for Adult  
Education**

**Cooperation since  
2005**



# Adult Learning Centers

25 Adult Education Centers established in total

Now 7 Adult Learning Centers / ALCs and

8 Community Learning Centers /CLCs

Other ALC - handed over to local NGOs



**ALC Pol e Khomri / Baghlan Province**

# Community Learning Center (CLCs) in Mazar Sharif



## Literacy courses for women: one of the main pillars



Training of adult educators  
and teachers

# From literacy to basic education

- Class 4 to Class 9 for 1,000 young women in 5 schools in Kabul and Mazar



# Education Departments

IT /Computer  
Office Programmes  
ICDL International Computer  
driving License /  
Photoshop / Cisco

Languages courses

Complementary courses to  
school education Math/Physics

Preparation for University  
entry test



**Adult Learning Center Kabul**



Art and culture

Employability

Technical Skills + Installation and hardware repair

Mobile phone repair

Graphic, photo design and video editing

Entrepreneurship training

# Education Departments

Cloth design

Tailoring



# Moodle based e-learning platform



about 40 online courses  
2875 users in 2021

# Capacity building

- Education program manager
- Head of departments
- Teacher Training international Standards /TESOL/TEFL/ TOEFL / Celta/ICDL/SIYB of ILO

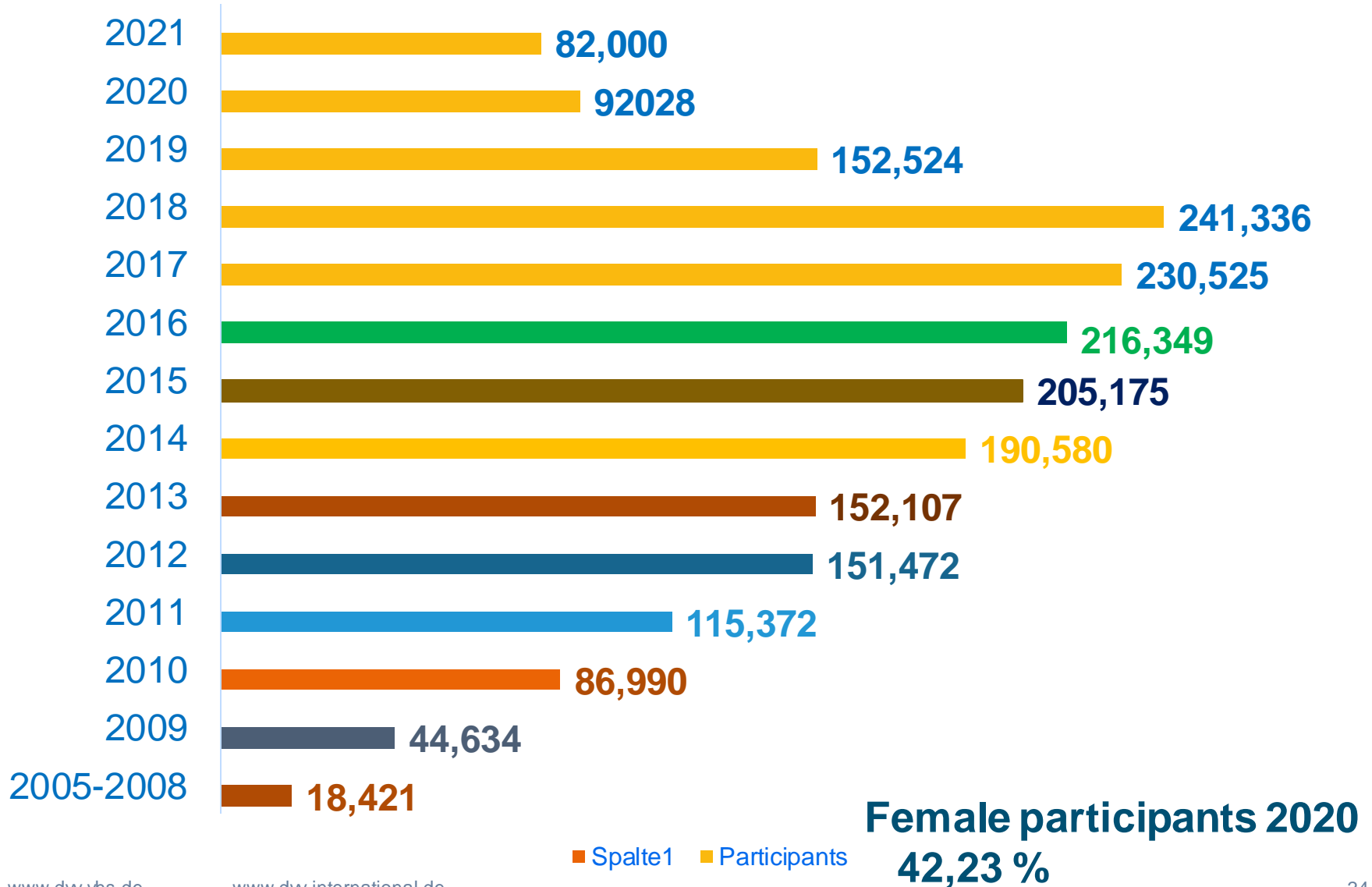


## Our learners:

*Youths, Adults, School and University Students, Entrepreneurs, Employees form private sector and from governmental institutions, Refugees and IDPs*



# Participants form 2005 -2021



## Current situation and challenges

Strict gender segregation in social life, including in the education system.

The education system was initially closed to girls.

At present, girls can again participate in school education up to the 6th grade.

Access for girls to the secondary levels of grades 7-12 and to other educational opportunities for (young) women will remain closed for the time being.

Different approach. In 8 out of 34 provinces, girls' classes up to the 12th grade and access to private educational institutions have been opened up. (Balkh, Samangan, Sar-e-Pul, Jawzjan, Kunduz, Herat, Ghor and Zabul)

# Current situation and challenges

- The strict gender segregation meets with a shortage of female and male teachers.
- Existing educational programs can no longer be carried out to their full extent.
- A high number of missed classes, blocked access to education, especially for women.

## Current situation and challenges

- Education deficits are increasing massively and cause a restriction of fundamental right to education, and long-term consequences for the society.
- Education deficits and empty classes lead to an educational catastrophe.



**#IamALifelongLearner because knowledge is the  
only thing that no one can take away from you**

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**Thank you very much!**