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GEC Partner

Self-paced course design:
Digital competencies of
literacy educators

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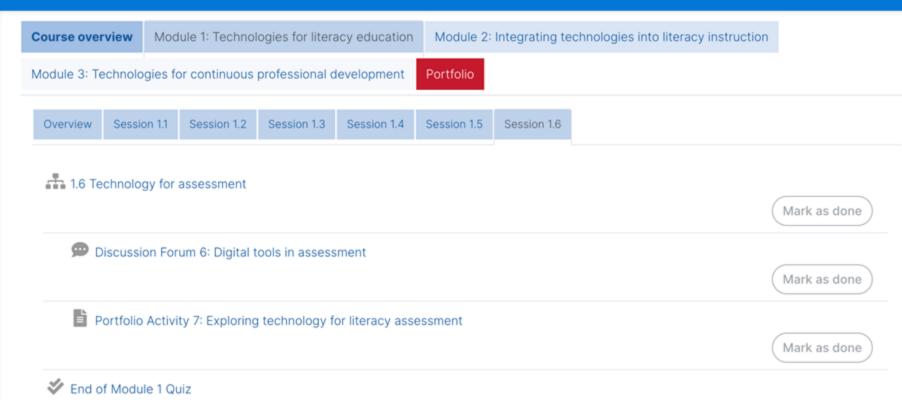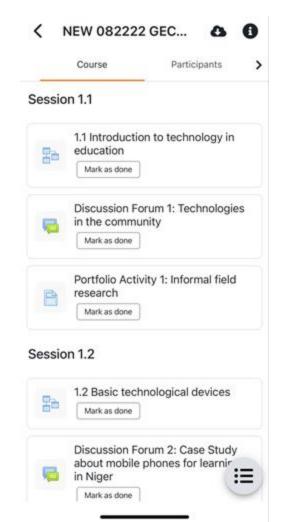Moodle US

Empowering educators to improve our world

1.6 Technology for assessment

Mark as done

💬 Discussion Forum 6: Digital tools in assessment

Mark as done

📄 Portfolio Activity 7: Exploring technology for literacy assessment

Mark as done

✔ End of Module 1 Quiz

Mark as done

Course | Participants | >

Session 1.1

1.1 Introduction to technology in education

Mark as done

Discussion Forum 1: Technologies in the community

Mark as done

Portfolio Activity 1: Informal field research

Mark as done

Session 1.2

1.2 Basic technological devices

Mark as done

Discussion Forum 2: Case Study about mobile phones for learning in Niger

Mark as done

Discussion Forum 1: Technologies in the community

This activity is an **online discussion forum**. You will respond to the questions below here in Moodle, and will reply to your fellow learners' posts. If you are offline and using the Moodle mobile app, you can write your responses and they will synchronise the next time you connect to the internet.

Questions for Discussion

Think about the context of your learners and their communities when you **respond to the following two questions**.

- What types of technologies are used in your learners' everyday life?
- What is the purpose of these technologies?

Participate in this Moodle Discussion Forum by **clicking the "Add a new topic" button.**

Return to Lesson

Once you have completed this activity, return to the **1.1 Introduction to technology in education** Lesson.

DATABASE

Portfolio Activities Submission Area

Your Portfolio is a tool that allows you to reflect on your learning, apply skills learned in the modules, and share your ideas with your classmates.

Use the following buttons to **Add An Entry** (submit a new entry to your Portfolio) or **View Portfolios** (your portfolio entries and those of your classmates).

Add An Entry   **View Portfolios**

No entries in database

Global: Self-Learning Course on GEC-GAL Digital Competencies for Literacy Educators

Access course

In today's world, Information and Communication Technologies (ICTs) are increasingly used in every part of our lives – for learning, for entertainment and play, at work, and for everyday communication. This course is designed for literacy educators to develop the knowledge, skills and values that form the digital competencies for literacy instruction. This self-learning course is designed for educators to build their digital competencies and enrich their professional development.

Educators   Self Learning

Facilitated Course → Self-Learning Modules

Facilitated Course	Self-Learning Modules
Guided by a facilitator	On-demand, learner-guided
17 Modules	9 Modules
Sequential course navigation	Learner-directed navigation
Facilitator and peer engagement & assessment	New tools for engagement & assessment

Created by Ayub Irawan from Noun Project

H5P

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Prototype: Self-Paced Digital Literacy for Educators

1. Using technology for literacy instruction and learning

Progress: 0%

2. Creating digital learning content

Progress: 0%

3. Finding reliable and trustworthy online information and resources

Progress: 0%

4. Using communication tools for online instruction

Progress: 0%

5. Using collaborative digital tools for literacy instruction

Progress: 0%

6. Creating literacy assessments with digital tools

Progress: 0%

7. Developing a reflective professional development (PD series Unit 1)

Progress: 0%

8. Using technology for CPD (PD series unit 2)

Progress: 0%

9. Participating in communities of Practice and Social Media for CPD (PD ...

Progress: 0%

5. Using collaborative digital tools for literacy instruction

6. Creating literacy assessments with digital tools

7. Developing a reflective professional development (PD series Unit 1)

8. Using technology for CPD (PD series unit 2)

Progress: 0%

Progress: 0%

Progress: 0%

Progress: 0%

5. Using collaborative digital tools for literacy instruction

×

Mark as done

Learning Objectives

- Identify basic digital tools that promote collaboration and learners' engagement.
- Use digital collaborative tools to promote learners' interaction.

H·P Start learning!

Mark as done

How did you like this module?

Mark as done

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Using an online meeting platform

Sharing screen	Raising hand and other virtual actions	Muting and unmuting microphone	Switching camera on and off

Check

Proceed »

However, in the wake of the COVID-19 pandemic, Connected's teachers used Zoom to conduct their online workshops with learners. You will have to make decisions to adapt the programme lessons to be conducted online.

Do you feel prepared for the challenge? Let's start!

Liisi Järve

Head of Educational Technology Centre at Tallinn University of Technology, Estonia

Kaidi Lippus

Instructional Technology Intern, Estonia