

Global Alliance for Literacy within the Framework of Lifelong Learning (GAL)

Session 1: Activities in 2023 and plans for 2024

Rakhat Zholdoshalieva, Team Leader, Learning Ecosystems Programme

GEC-GAL initiative: Digital competencies of literacy educators training



Accessible

Adaptable

Flexible

Piloted in four GAL countries

Bangladesh, Côte d'Ivoire, Egypt and Nigeria

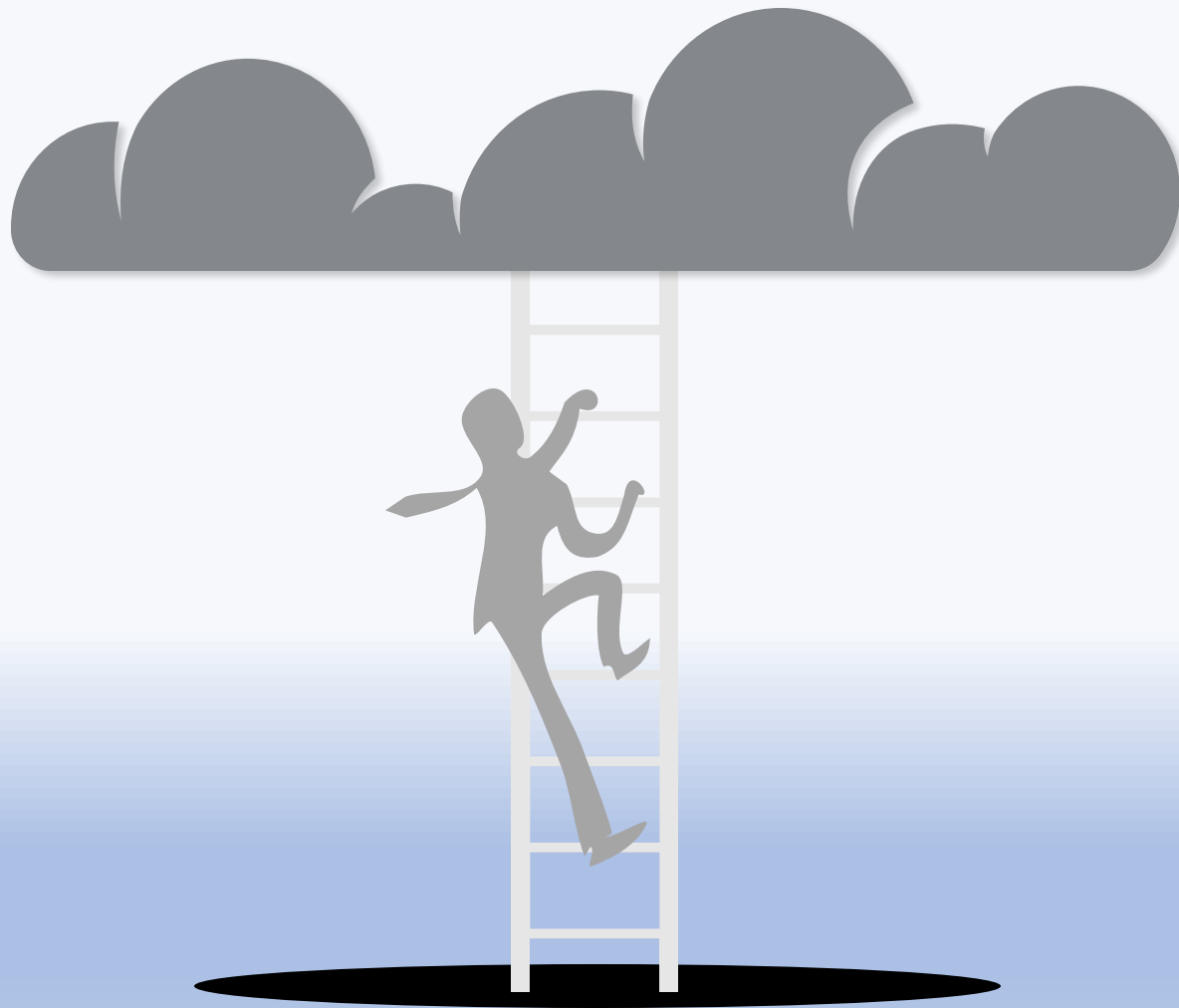
Translated from English into four other languages

Arabic, Bengali, French and Urdu

Multiple delivery options

Online-offline, blended, Face-to-Face, Synchronous – asynchronous, cohort-based

GEC-GAL training: Self-learning modules



moodle

GEC GAL training: Expanding to other countries



Bangladesh



Côte d'Ivoire



Nigeria



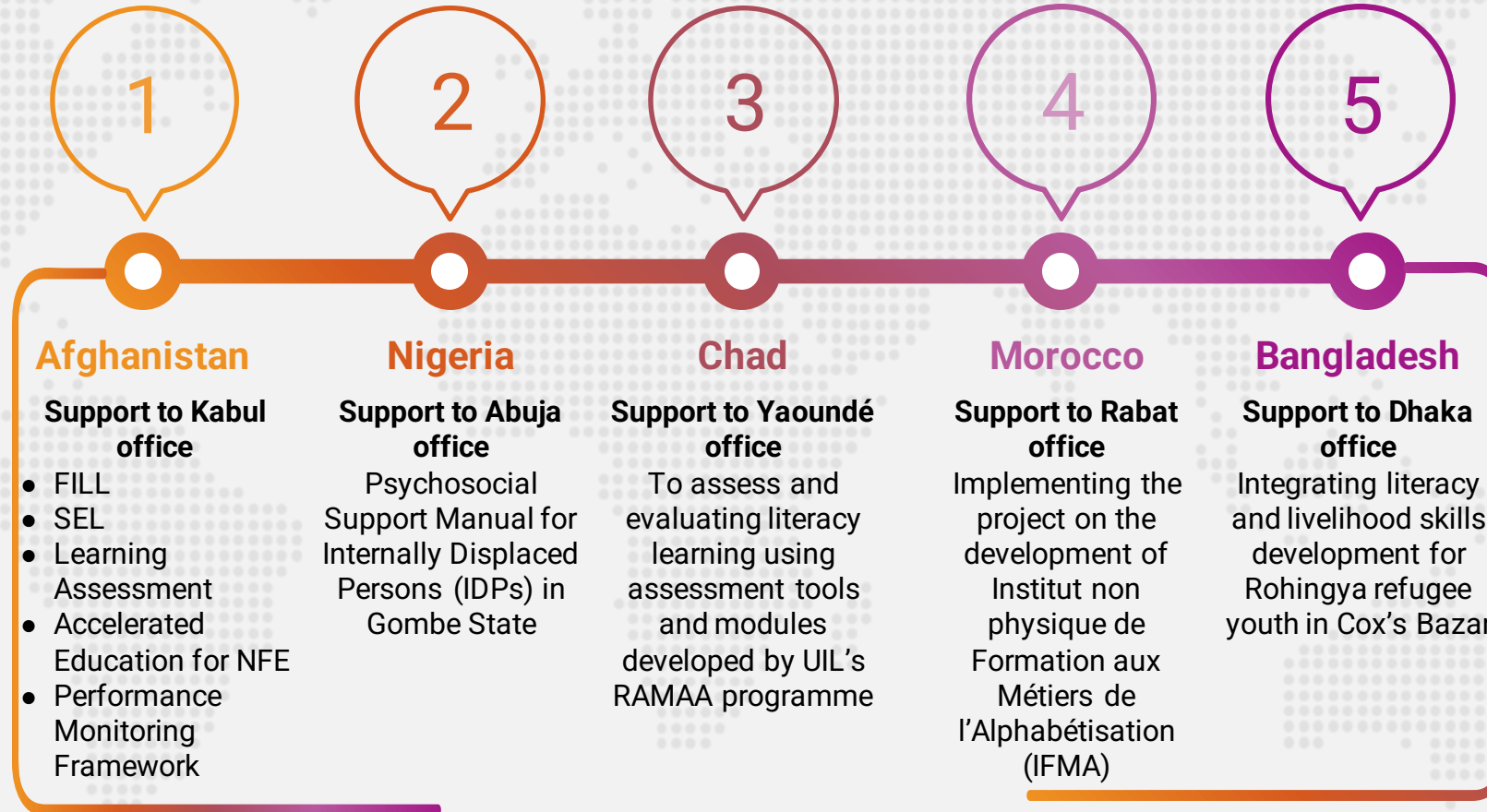
Egypt



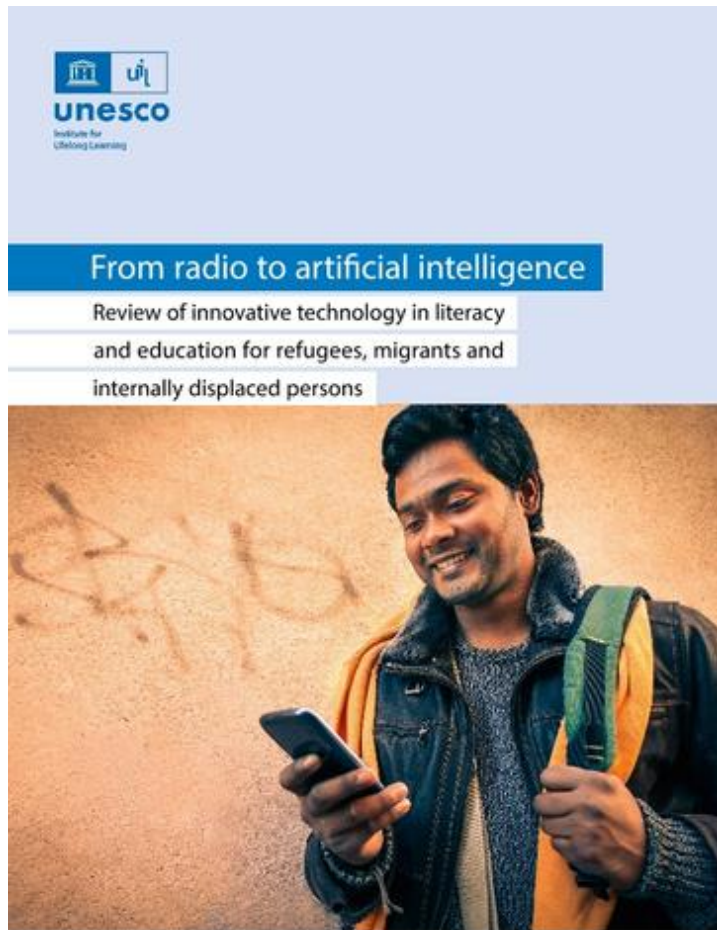
Morocco



Country-specific support of the GAL Secretariat and other UNESCO field offices



Research and publication: synthesis report and case compilation in other languages



English, French, Spanish, Arabic



QR Code



English, French, Spanish



QR Code



New trainings available on the UIL learning Hub

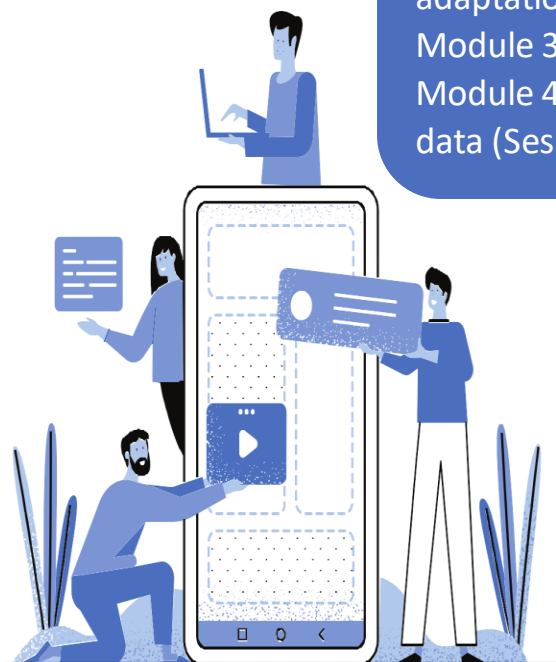
Everyday-life Practices Skills Survey (e-PASS) course

Module 1: Background, rationale and key features of the e-PASS assessment (Sessions 1-2)

Module 2: Planning for national implementation, sampling, translation and adaptation of the survey (Sessions 3-5)

Module 3: interviewer training, scoring and data capture (Session 6-7)

Module 4: Analyses of e-PASS data and informing policy using the e-PASS data (Sessions 8-9)



Fun with Family Learning course

Session 1: Key concepts and information to start with the course.

Sessions 2–4: Fun family learning activities involving story telling, writing and poetry.

Sessions 5–7: Fun family learning activities revolving around games and celebration of music, dance and art.

Sessions 8–10: Further fun family learning activities that take stock of families' cultural and linguistic assets, technology and other local resources.

Technical webinars in 2023

- ✓ Co-organized with selected GAL countries, GAL Associate Members, and experts
- ✓ Attended by 100 participants from GAL countries (total for two webinars)
- ✓ Recorded videos are available in UIL's Learning HUB as a self-learning option



e-PASS: A comprehensive tool to assess youth and adult literacy (completed)

Language, Multilingualism and Literacy (completed)

Technologies and Digital Tools for Literacy Learning and Instruction (upcoming)

Technical webinars: Key highlights of two webinars

e-PASS: A comprehensive tool to assess youth and adult literacy

- ❑ **Flexibility** and **accessibility** as attractive aspects of e-PASS
- ❑ **Diversity of partners** and involvement of civil society as key elements in implementing e-PASS
- ❑ Current **lack of accurate data** on youth and adult literacy and numeracy
- ❑ **Funding** and coordination as challenges in implementing e-PASS



Language, Multilingualism and Literacy

- ❑ Literacy skills in the **home language** remain central to adult learning.
- ❑ **Linguistic policies** to preserve and promote local languages are adopted by GAL countries
- ❑ Programmes by local implementers use national language training to **enhance local capacity for community development**.
- ❑ **Linking languages, multilingualism, and literacy** involves using reading materials that resonate with the **cultural** and **community** contexts of learners and their families..



Planned activities for 2024

1

Continue GEC-GAL training for other countries in other languages and e-PASS contextualization.

2

Support to countries on specific programmes on a needs' basis.

3

Create an online workshop on how to prepare national literacy strategies from a lifelong learning perspective.

4

Publish a case study compilation on professional development of literacy educators.

5

Continue building new partnerships but also engaging with the current partners for more consolidated support.

6

Organize technical webinars and create a community of practice if there is an interest.

Zoom poll: Proposed themes for 2024



Which of the proposed topics would you prefer as themes of webinars in 2024?



Select three options




Thank you

Learn more: www.uil.unesco.org

 @UIL

 @uilunesco

 @unescouil