

Forum for African Women Educationalists [FAWE]

International perspectives and support on literacy for a peaceful world FAWEs story

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Introduction

- Literacy is a continuum of learning and proficiency in reading, and writing and is part of a larger set of skills, which include digital skills, media literacy, education for sustainable development, and global citizenship as well as job-specific skills (UNESCO).
- How has FAWE's work contributed to literacy across the Global Alliance for Literacy (GAL) Countries?

- FAWE is a pan-African member-based NGO operating through 34 National Chapters across Africa.
- Presence in approximately 13 GAL Countries (Sierra Leon, B. Faso, S. Sudan, Benin, Chad, Comoros, Ethiopia, Gambia, Guinea, Mali, Liberia, Nigeria, and Senegal)
- Core mandate: Education of women and girls

OURWORK

Advocacy and policy influencing

- National level: Through country chapters
- Regional level: African Union organs (ACERWC, AU CIEFFA)
- Regional CSO networks (CSO Forum ACERWC, GIMAC- Gender Directorate)
- Regional Economic Committees (EAC/SADC Etc)
- Gender Equality Strategy for the Continental Education Strategy for Africa (GES 4 CESA)

Our work... continued

- **Teacher training and capacity building**: GRP Models improve participation of girls and boys in the classroom.
 - Sierra Leon supported women to pursue distance learning opportunities at TTCs (digital skills)
 - Burkina Faso Incorporating GRP into the curriculum.
 - Developing ECDE for GRP for a solid foundation at early stages of learning.
 - Remedial lessons to learners e.g Ethiopia
- Community engagement: Awareness creation on the importance of supporting girls' education
 - Community support to increase girls' attendance, enrolment, and participation
- Centers of Excellence: Gender-responsive schools have led to greater participation of girls and improved outcomes



- Comprehensive scholarships: Reduce the financial burden of disadvantaged women and girls and link them to the job market
 - Ethiopia: Scholars supported in high school and tertiary levels
 - Bursaries to scholars: Benin, Burkina Faso, Nigeria, Mali, Guinea etc
 - In other countries, we offer bridging courses (HEAC) to enable women and girls to access higher education
- Research and evidence building
 - Innovative approaches to school re-entry and participation by adolescent mothers



- STEM Model to increase access and participation of women and girls in STEM subjects
 - Mali and Burkina Faso (GAL Countries)
- Support women in business
 - Teaching them simple writing skills to manage their business records.
- Mothers Clubs: Support learning (study groups, tutoring lessons, & and mentoring girls, thus contributing to their retention and performance
 - The Gambia/Liberia



For more information on how we can collaborate, please visit www.fawe.org

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