

Global Alliance for Literacy within the Framework of Lifelong Learning

Digital competencies for literacy educators

Learning from Bangladesh



Dr. Rahmat Ullah
Executive Director
Civic Foundation, Bangladesh
7 September, 2023

Implementation process of the project in Bangladesh

- Civic Foundation jointly with the District Non-Formal Education Resource Team, Local Public University and Local Government implemented the project under the technical guidance of the UIL, UNESCO Dhaka Office and under overall support from the Bureau of Non-Formal Education.
- One team worked on the translation of three training modules from English to Bengali and another team worked on editing and contextualizing in the context of Bangladesh.
- Three separate workshops were conducted with diverse stakeholders to gather their feedback for further improvement.
- 150 questions (50 in each of the modules) incorporated in addition to local cases and links for local resources including options for pre-test and post-test.
- In-person (32 hours) and online (32 hours) training on three modules imparted to educators in two districts (Cox's Bazar and Rangpur).

Impact on educators

- Educators are skilled in collecting digital content from different online sources and are able to create a balance between in-person and distance learning sessions for literacy learners using a blended approach.
- Educators have obtained knowledge of online learning assessment systems in addition to online follow-up with their literacy learners.
- The training has enabled educators to communicate with learners round-the-clock through WhatsApp Groups.
- Apart from the classroom, educators communicate for public opinion to resolve CLC-level issues.
- Educators are more aware of copyright and cyber security issues after receiving the training on Digital Competency.

https://wetransfer.com/downloads/aa02ef97b3c50b3ee7f7525a8c915de420230829172313/08197783bcb22640479b2daeb04fb58b20230829172349/7d3b34?trk=TRN_TDL_01&utm_campaign=TRN_TDL_01&utm_medium=email&utm_source=sendgrid

Scale-up plan and Challenges

Scale up plan

- Local public university and District Non-Formal Education Resource Team consider integrating the initiative as part of regular programmes of Community Learning Centre (CLC)
- Civic Foundation jointly with support from Local Government coordinates the planning process for scale-up

Challenges

- Cyber security is still a continuing challenge since the learners are not aware enough
- Creating an ecosystem with other learning institutions in the same community to minimize digital divides
- Lack of continued funding support



THANK
YOU!

