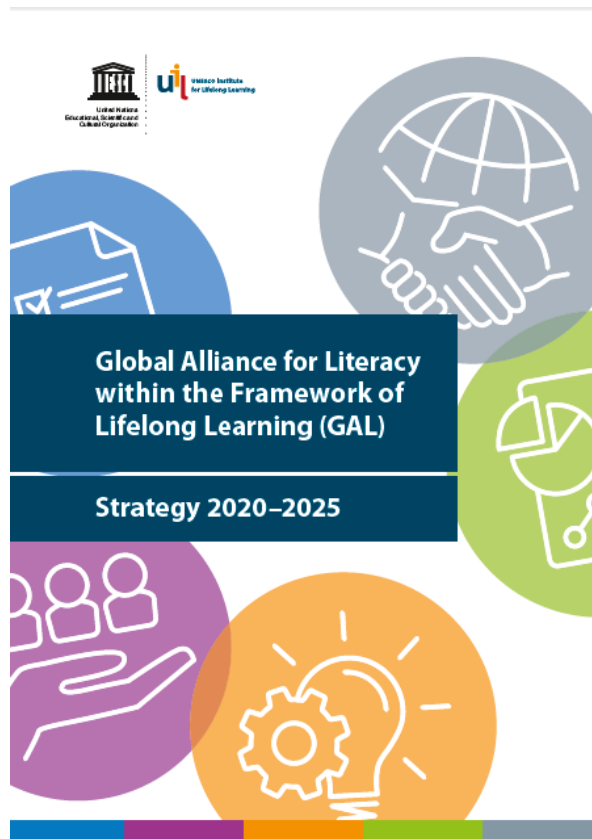# Global Alliance for Literacy within the Framework of Lifelong Learning (GAL):
Improving digital competencies of literacy educators

Ms Rakhat Zholdoshalieva, Team Leader, UIL
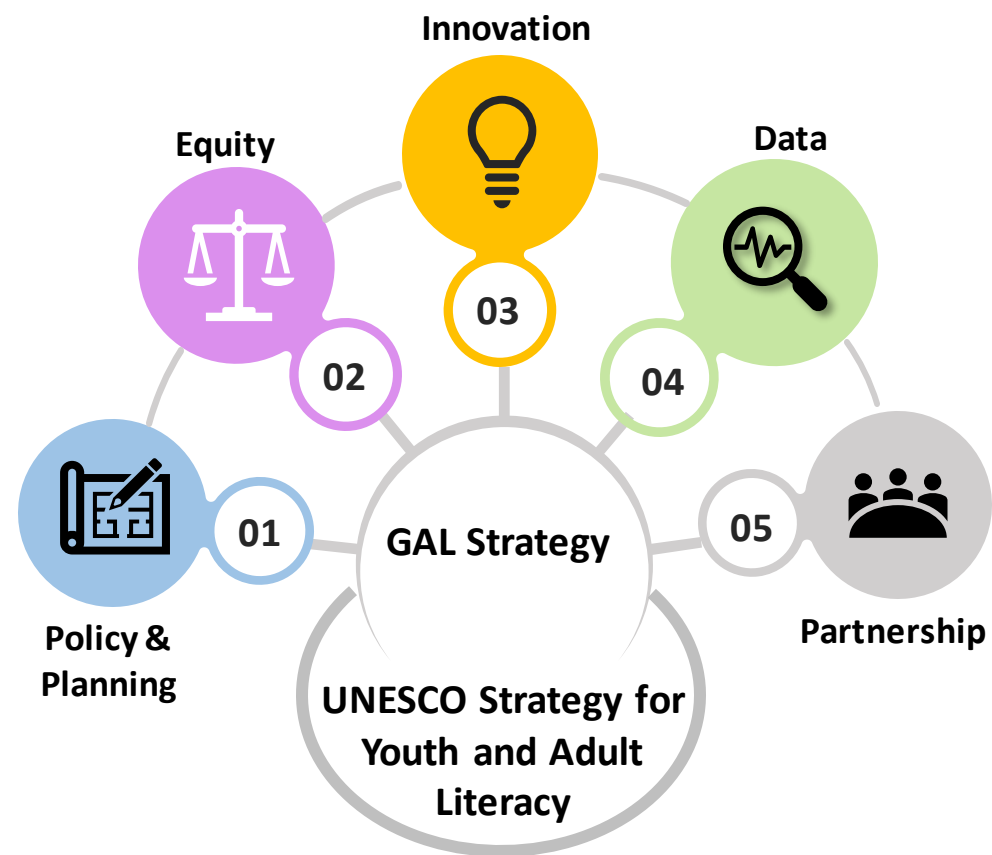
GAL engages a multiplicity of stakeholders to advocate for the importance of youth and adult literacy

29 GAL member countries

Afghanistan, Bangladesh, Benin, Brazil, Burkina Faso, Central African Republic, Chad, China, Comoros, Côte d'Ivoire, Egypt, Ethiopia, Gambia (the), Guinea, Guinea-Bissau, Haiti, India, Indonesia, Iraq, Liberia, Mali, Mauritania, Mexico, Niger, Nigeria, Pakistan, Senegal, Sierra Leone and South Sudan

Partnership and cooperation

Global Education Coalition (GEC)

- Multilateral Partners
- Private Sector
- Civil Society
- Media
- Networks, Association and Academy

14 GAL Associate Members

- International agencies
- Regional organizations
- Foundations
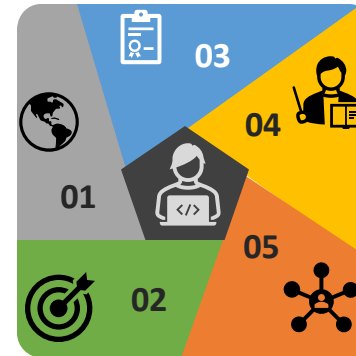- Civil Society
- Private Sector

©Shutterstock/izkes

Scope - 01

Engage with at least **10 GAL countries**

Target - 02

100,000 literacy educators trained in the effective use of technologies in literacy teaching and learning

03 - Goal 1

Promote **quality and effective use of technologies** in literacy instruction
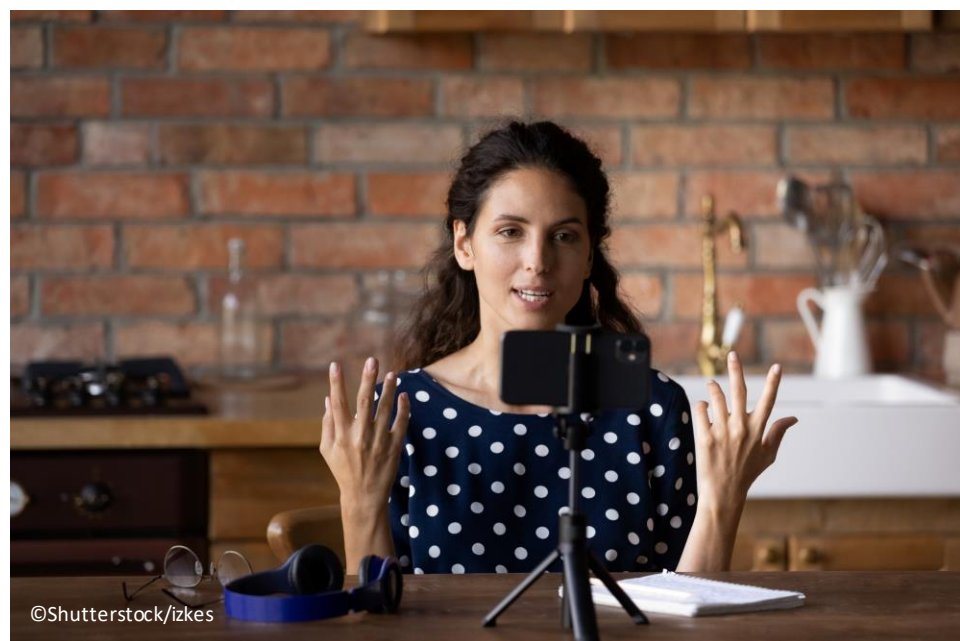
05 - Goal 3

Support **building networks** with literacy stakeholders and partners

04 - Goal 2

Build the capacities of youth and adult literacy educators by developing a set of **training modules**

GEC-GAL initiative: Structure of training modules

01

MODULE 1: Technologies for literacy education
Understanding devices and platforms, knowledge and skills

02

MODULE 2: Integrating technologies into literacy education
Developing andragogical and technological integration into instruction

03

MODULE 3: Technologies for continuous professional development
Becoming critical and creative problem solvers and adapting available ICTs to one's own teaching practices and for professional development

Learning Objectives:

- Understand how different technologies have been used for literacy education.
- Learn how to search for and use technological tools and resources in different aspects of literacy instruction.
- Apply a range of basic technological tools and resources to different aspects of literacy instruction.

Module Topics:

- 1.1 Introduction to technology in education
- 1.2 Basic technological devices
- 1.3 ICT tools and applications
- 1.4 Exploring radio, television, messaging, online forums and blogs
- 1.5 Exploring open educational resources and massive open online courses
- 1.6 Technology for assessment

Learning Objectives:

- Search for, select and organize different digital resources and online information, and adapt and share them in a responsible way.
- Use different digital tools and resources to foster and enhance learner collaboration as part of literacy learning.
- Use different digital tools and resources to communicate with learners effectively and responsibly according to learners' needs.

Module Topics:

- 2.1 Reliable and trustworthy online information
- 2.2 Creating presentations and spreadsheets
- 2.3 Online meeting platforms for online instruction
- 2.4 Collaborating using digital tools
- 2.5 Creative use of digital resources
- 2.6 Digital tools for literacy assessment

Learning Objectives:

- Use digital technologies and resources critically and reflectively as an individual literacy educator.
- Search for and select appropriate online resources and platforms to support your continuous professional development needs.
- Apply different technological tools, resources and platforms to collaborate with other educators locally and internationally, exchange knowledge and experiences with peers, and improve your own knowledge and skills.
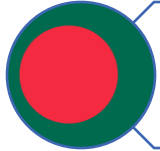
Module Topics:

- 3.1 What and why professional development?
- 3.2 Reflective practice
- 3.3 Technology as content and means for CPD
- 3.4 Communities of Practice
- 3.5 Social media

GEC- GAL initiative: Country and partner updates

Bangladesh — Focal points from MoPME and BNFE nominated. Reviewing Terms of Reference.
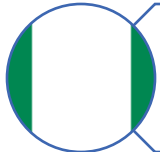
Egypt — Focal point from Adult Education Authority nominated. Assembling national Task Force. Translation commenced.

Pakistan — Khyber Pakhtunkhwa province focal point nominated. Ongoing discussions with Punjab province.

Nigeria — Focal points from NMEC and NOGALSS nominated. National Technical Team assembled.

GEC Member

moodle

- For course design and in-country technical advice

GAL Associate Member

Southeast Asian Ministers of Education Organization

- Support dissemination in Southeast Asia

Thank you

Learn more: www.uil.unesco.org

@UIL

@uilunesco

@unescouil