



**What is adult  
education for women  
'for'?**

**Thoughts on epistemic  
justice and a sense of  
agency**

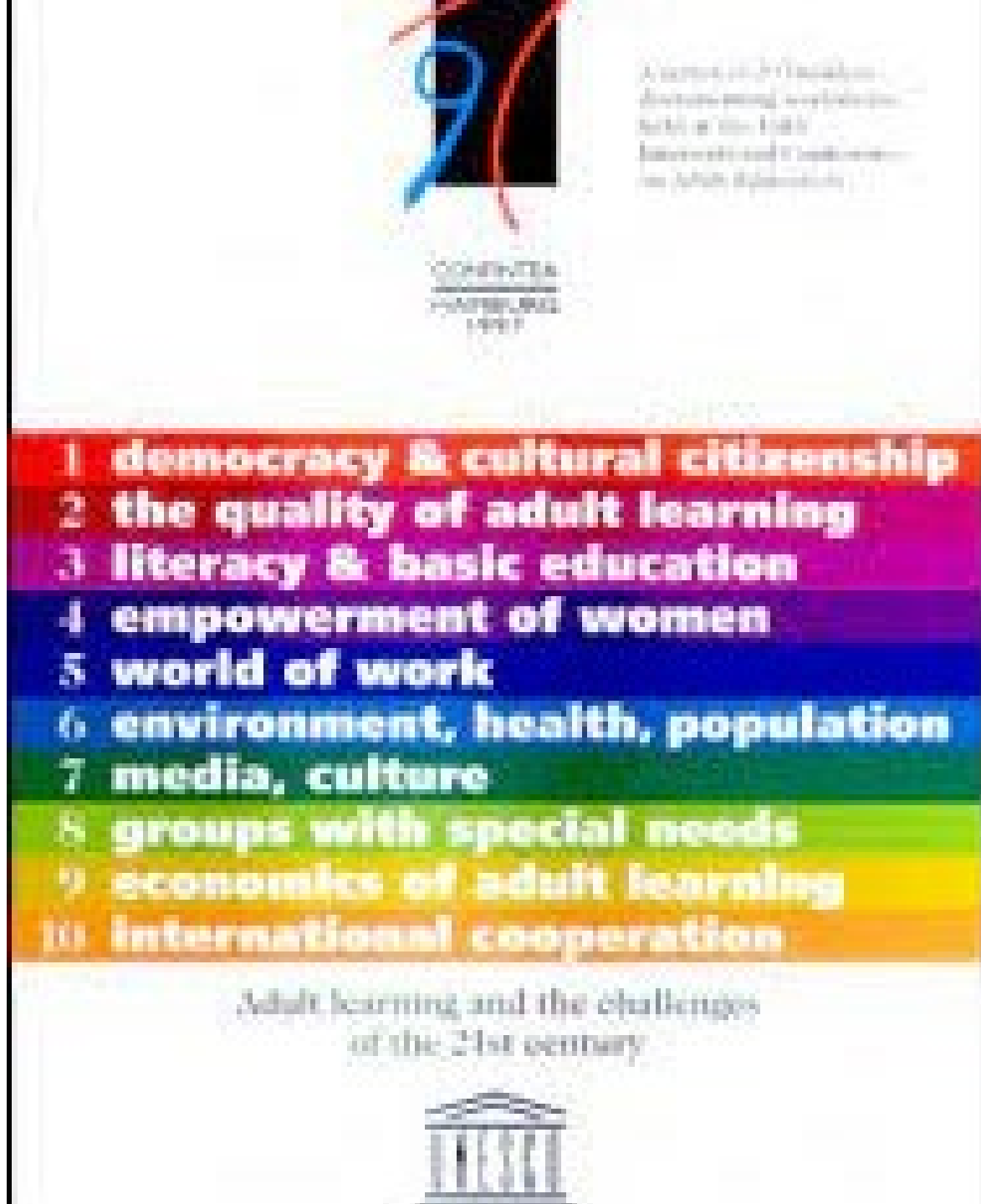
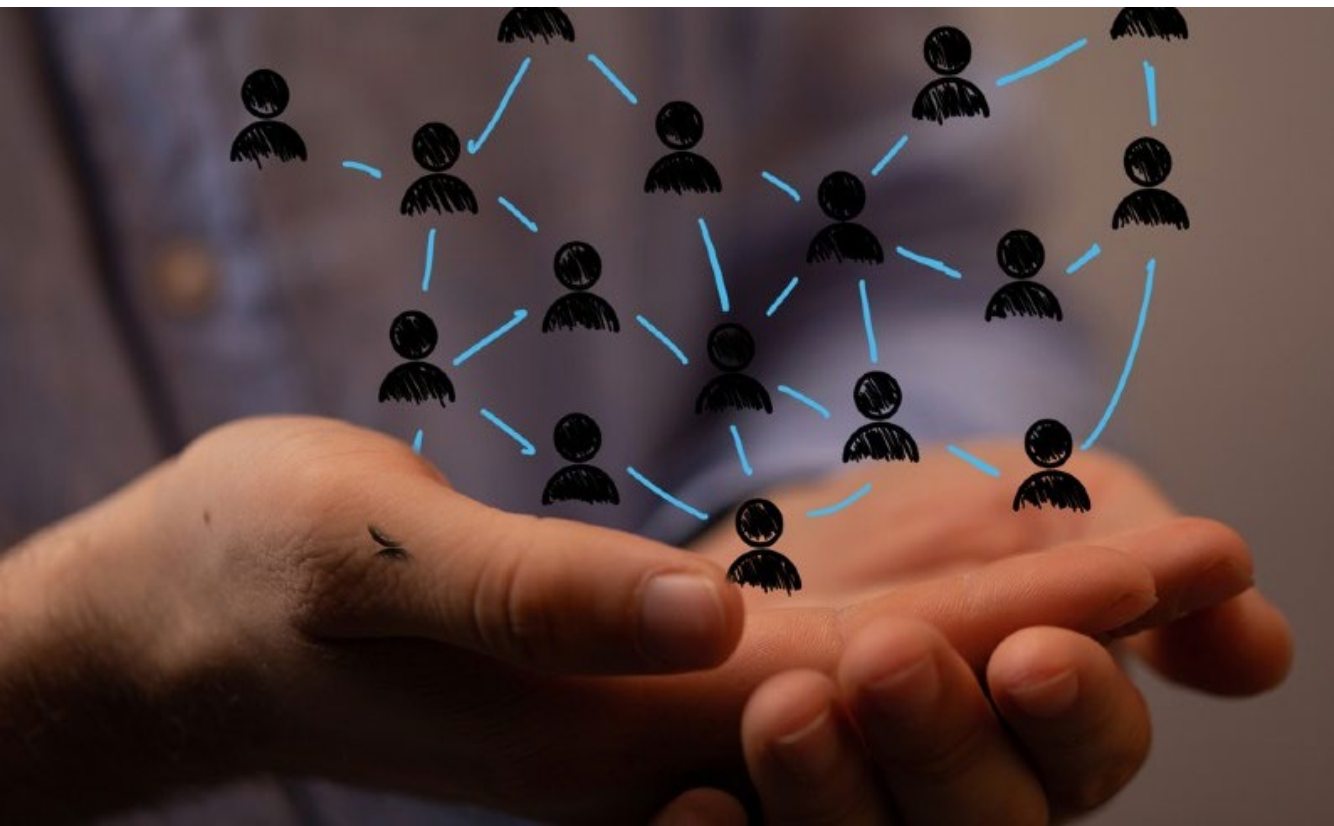
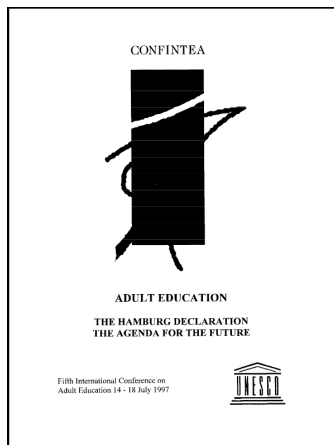
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**Darlene E. Clover**  
**University of Victoria**



*Created by women  
for everyone*

# 1997 HAMBURG





# Sites of engagement

- **University of Victoria**
- **International Association of Women's Museums, a global umbrella organisation of women creating and working in women and gender museums**
- **Open Door Women's programme, a group of homeless and street involved women in Victoria who work together to support one another and reframe how they are being represented by the public and the media.**



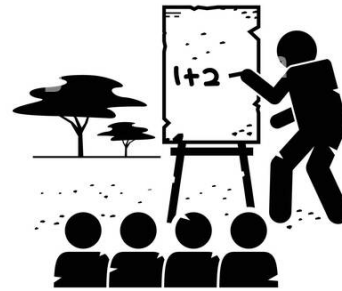
# Theory and practice





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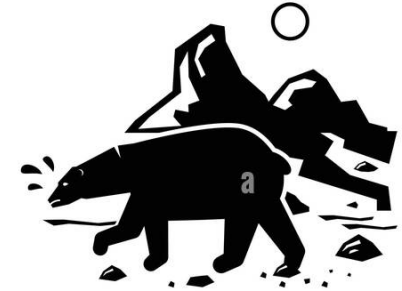
# Adult education is always contextual



*Lack of education*



*Poverty*



*Climate Change*



*Public Health*



*Homelessness*



*Water and Food Security*



*Unemployment*



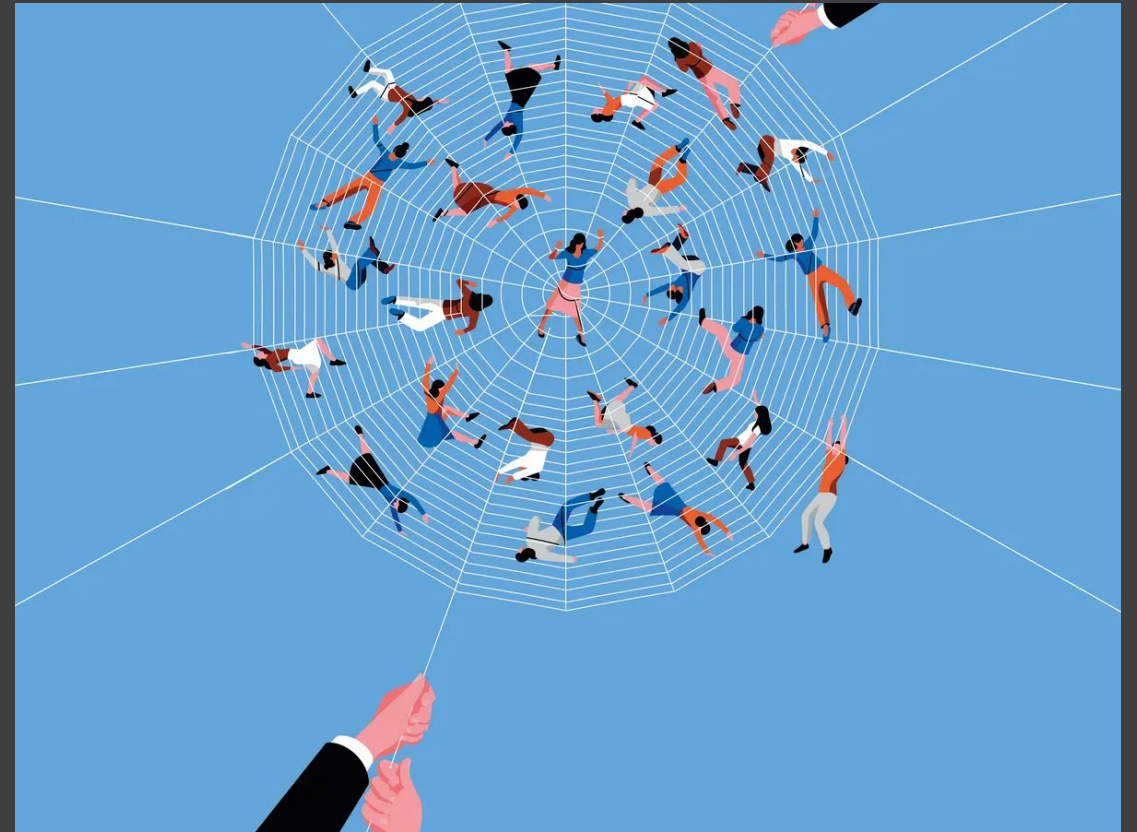
*High Morbidity*



*Pollution*

# *An age of crisis*

- Gender inequality an “unfinished business in every single country of the world” (UN, 2019, p. 1).
- Most enduring and defining
- Power and privilege remain predominantly male
- The patriarchy has remained more resilient than ever imagined
- Has the resources to fight back



# Backlashes

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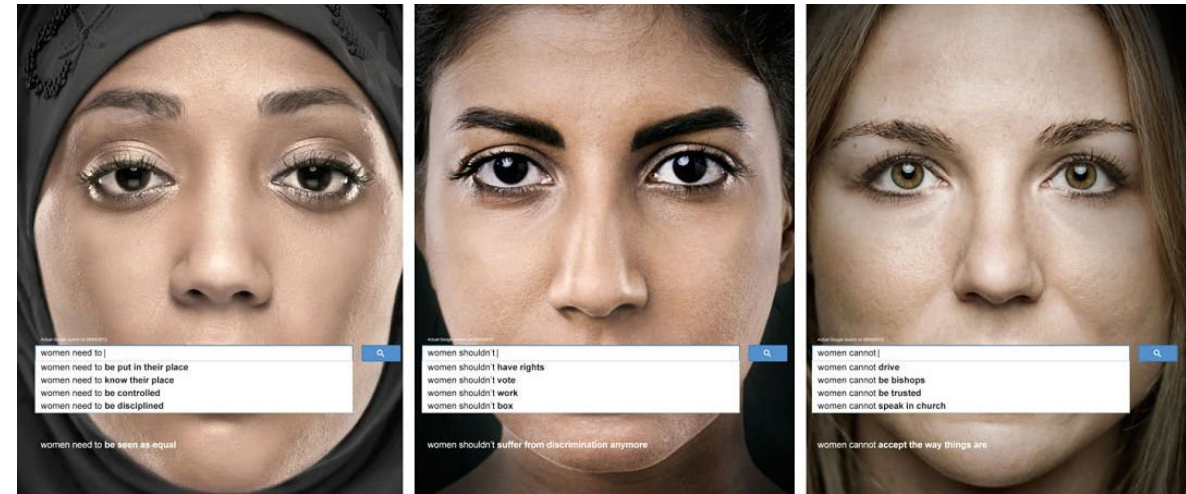


# Knowers

**sculpt, imagine, discover, design, story, name and  
otherwise shape the world**



# Non-knowers





**A sense of agency**

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- **Deeds matter**
- **Words matter**
- **Self-representation**





# Imagination

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Location  
and  
place



Rhetorical  
space

# What adult education for women is 'for'

- Deep learning
- Radical knowledge
- Being a presence

