What is adult education for women ‘for’?

Thoughts on epistemic justice and a sense of agency

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Sites of engagement

• University of Victoria

• International Association of Women’s Museums, a global umbrella organisation of women creating and working in women and gender museums

• Open Door Women’s programme, a group of homeless and street involved women in Victoria who work together to support one another and reframe how they are being represented by the public and the media.
Theory and practice
What is adult education ‘for’?
Adult education is always contextual.
An age of crisis

• Gender inequality an “unfinished business in every single country of the world” (UN, 2019, p. 1).
• Most enduring and defining
• Power and privilege remain predominantly male
• The patriarchy has remained more resilient than ever imagined
• Has the resources to fight back
Backlashes

91% of UK women are NON-FEMINIST

THE FUTURE IS POST-FEMINIST

#nonfeminist

THE FEMINISTS ARE TAKING OVER!
Knowledge: Epistemic Injustice and Oppression
Knowers
sculpt, imagine, discover, design, story, name and otherwise shape the world
Non-knowers
A sense of agency
• Deeds matter
• Words matter
• Self-representation
Imagination
Location and place

Rhetorical space
What adult education for women is ‘for’

• Deep learning
• Radical knowledge
• Being a presence