ADULT LEARNING AND EDUCATION (ALE) FOR RESILIENT RESPONSES TO CURRENT AND FUTURE CHALLENGES

THE ROLE OF ALE TO OVERCOME CRISIS SITUATIONS AND TO BUILT RESILIENCE

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OECD Centre for Skills
https://www.oecd.org/skills/centre-for-skills
The challenge of promoting participation in Adult Learning

Source: OECD Skills Outlook 2021 Chapter 4
Too few adults participate in adult learning

On average across OECD countries, 6 in 10 adults did not participate in any form of Adult Learning in the 12 months before being interviewed.

... and most of non-participants are disengaged

Source: OECD Skills Outlook 2021 Chapter 4
And inclusiveness remains a key challenge

Participation among tertiary educated adults

Participation among adults with lower-secondary qualifications or less

Source: OECD Skills Outlook 2021 Chapter 4
50% of adults across the OECD remain “disengaged” from training

In the United States just over 3 in 10 adults are disengaged

In Italy, Greece and Turkey it is over 7 in 10 adults who are disengaged

Source: OECD Skills Outlook 2021 Chapter 4
We estimate that participation in informal and non-formal learning declined in the OECD due to the pandemic.

Source: OECD Skills Outlook 2021 Chapter 4
The evolution of online job vacancies by educational attainment sought between late 2020 and early 2021.

Source: OECD Skills Outlook 2021 Chapter 5
Digital skills have become even more important after the pandemic and projected to grow in demand

Skill bundle of Software developers: projected employment growth + 21% by 2029
United States data based on 61 million online job postings

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Source: OECD Skills Outlook 2021 Chapter 5