Transformative Adult Learning and Education (ALE) for Inclusion, Participation and Sustainability

Community Learning Centres (CLC)
A platform for Transformative Learning

Dr. Ehsanur Rahman
Executive Council Member, ASPBAE
Executive Director, DAM Bangladesh
Community Rooting is Inevitable for ALE

- Learning Centres as social laboratory
- Local level partnerships
- Caring Values

Transforming Community Learning Centres
ALE Services of CLCs

- Learning, Training & Information centre
  - Farmers (New products, Market price)
  - Youths (Job information, ICT services, Skilling)
  - Students (Educational information, Exam results, New Apps)
  - Parents (Access to health services, Immunization at door step)
- Linking services of public & private agencies
Learning through multiple entry
- A Typology for ALE in CLC

Young Adults

Semi-Skilled

Skilled

Standard Levels
4 / 5 / 6

Standard Levels
1 / 2 / 3 / 4

Unskilled

Levels 1/2
Diversity in ALE: Entrepreneurship Literacy

- Women entrepreneurship development
- Business literacy/Post literacy course
- CLC/Farm-Site based literacy programme
- Links to Micro-Finance Institutions
Diversity in ALE: Workplace Literacy

- Factory-based CLC for the semi-literate workers
- Customized learning contents
- A joint undertaking of DAM and Industry
- Corporate financing
Our Takeaways [Factors that matter]

- CLC to Catalyst Community Voice
  Peoples’ engagements in decision making
- Diversity in CLC functions
  CLC > Customers’ Learning Choice!
- Diversity in Learning delivery system
- Enterprising Model to make CLCs sustainable
- Participatory management systems in CLCs
Thank you

Email: ehsan1155@gmail.com
Twitter: @ehsan_dhaka