Promoting the role of ALE in access decent work

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This presentation

- ALE and ILO’s commitment to Decent Work
- Urgent challenges
- Promoting skills systems
- Responding to local and individual needs
- Conclusions
ALE and LLL are key for access to decent work

- Comitment with UN Agenda for Sustainable Development
- SDG4: Inclusive and equitable education and LLL for all
- SDG8: Economic growth, full employment and decent work
- Access to adult learning enables millions to obtain skills and qualifications for work and livelihoods
- Promotion of access should be sustained and impacts need to be assured
ILO’s and the promotion of LLL

- Increased access to flexible pathways to skills and qualifications
- Acknowledging the diversity of contexts, peoples and experiences
- Taking into account the conditions of the labour market and the aspirations of individuals
- Centenary Declaration (2019)
- ILC general discussion on skills and LLL - 2021
Urgent challenges to attend to

» Covid-19 crisis and economic recovery
» Supply chain restructuring, reshoring
» Digital transformation
» New occupations and activities
» Decarbonisation and just transition
» Demographic change
A strong system to sustain support to ALE and LLL

- Agreed strategy and multi-level governance
- Skills anticipation and cross sectoral pathways
- Funding, targeting, incentives
- Flexible access to learning
- Career guidance, outreach and RPL
- Smart and inclusive use of digital technology
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Solving a puzzle for a better tomorrow

- Localised and individualised approaches are complementary to system development
Important interim outcomes

- Find people where they are, engage in learning and adjust methodologies and tools - outreach
- Establish long term career and livelihood plans and capacity for action – career guidance
- Critically integrate people’s experience and assign value to it - RPL
- Empower communities to sustain locally relevant learning
Conclusions

- Promotion of ALE key for access to decent work
- Urgent challenges require coordinated system level response
- Respond to local contexts and empower communities
- Enable all individuals to become autonomous learners and career managers