COMMUNITY LEARNING CENTERS IN PERU FOCUSED IN GOVERNANCE

César Picón
Which governance currently is favorable to ensure the proper functioning of CLCs in the long-run in Peru
A. Background

Historical and cultural Inca’s Civilization background of Peru in communitarian sense of life.

Good Practices and Innovations in Communitarian Education in Peru and other Latin-American countries.
B. CLCs Governance in Peru

What is Governance applied to CCLs in Peru and some Latin American countries?

Which are its main dimensions or pillars?

It is in process of implementing the National Education Project, PEN in Spanish, 2021-2036.

PEN favors open, flexible and diversified systems of learning and education for all ages in all regions of the country.
PILLAR OF CLCs GOVERNANCE

C. PILLAR ONE: Horizont of sense

Key elements: conception, principles, vision, objectives, policies, and strategies.

It is a legal responsibility of the State

It is a shared responsibility of the State and the Society to join efforts and resources to strengthen the learnings and services of CLCs.

CLCs implementation is based on Human Right to Education and other reasons.
Which it does mean CLC`\textquoteleft s Quality of Education and Learning?

Main factors of Quality Education

Focus areas of this pillar:

- Education Quality Culture
- Learning Culture
- Sustainable and effective efforts and investments
- Qualified teachers and facilitators
- Active participation of protagonist actors
- Other factors
E. PILLAR THREE: Institutional dimension of CLCs

Recognition and support by the State and Society to structure and forms of organization of CLCs defined between communities and their leaders.

Articulation and Dynamic interconnection among the Pillars.

Focus areas of CLCs: Learning Spaces and Services of Learning.
F. PILLAR FOUR: Good Management of CLCs

Pre-conditions: Political Will, Strengthening of Civil Society, Learning Culture, Sustainable Financing of State with diverse forms of contributions of civil society, private enterprises, Academia, donors, and other actors.

Democratic leadership

Active and dialogical participation of actors involved.

Ethic’s presence in all moments, projects, and actions of CLCs.