

# Global Alliance for Literacy within the Framework of Lifelong Learning

## General Annual Meeting 2021

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**29 September 2021**

**10:00 – 14:00 Central European Time (CET)**

**Languages: English and French (simultaneous interpretation)**

**Zoom link:** <https://us02web.zoom.us/j/86528142828>

### **Background**

Since its launch in 2016, the Global Alliance for Literacy within the Framework of Lifelong Learning (GAL) has driven international discourse and guided the agenda for literacy provision globally for those who need it most. GAL is an alliance of 29 countries committed to improving youth and adult literacy and it serves as a platform for its members to collectively discuss progress and challenges, exchange knowledge and good practices. In April 2020, a GAL strategy was adopted after an extensive consultation. The same year, GAL has welcomed 14 Associate Members to support the implementation of its strategy. The UNESCO Institute for Lifelong Learning (UIL) serves as the GAL Secretariat.

### **Objectives**

- To review the impact of Covid-19 crisis on youth and adult literacy.
- To share current country experiences and challenges of literacy provision in times of Covid-19.
- To identify opportunities for partnerships for the GEC-GAL initiative on improving digital competences of literacy educators in GAL countries.

### **Participants**

GAL member countries, GAL Associate Members, invited speakers and observers

29 September 2021	
10:00 – 10:15	<p><b>Opening Session</b></p> <p><b>Chair:</b> Mr David Atchoarena, Director, UIL</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Mr Edouard Firmin Matoko, Assistant Director-General for Priority Africa and External Relations, UNESCO (video message)</li> <li>• Mr Arnould Gbaguidi, Technical Advisor in Literacy, on behalf of H.E. Mr Kouaro Yves Chabi, co-chair, Minister of Secondary, Technical and Vocational Education, Benin</li> </ul>
10:15 – 11:15	<p><b>Session 1: Ministerial panel on youth and adult literacy in regional and national education recovery plans</b></p> <p><b>Moderator:</b> Mr Borhene Chakroun, Director, Division for Policies and Lifelong Systems, UNESCO</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• H.E. Mr Alpha Tejan Wurie, Minister of Technical and Higher Education, Republic of Sierra Leone</li> <li>• Mr Arnould Gbaguidi, Technical Advisor in Literacy, Ministry of Secondary, Technical and Vocational Education, Benin</li> </ul> <p><b>Special intervention: Regional perspective</b></p> <ul style="list-style-type: none"> <li>• H.E. Ms Sarah Anyang Agbor, Commissioner, Human Resources, Sciences and Technology, African Union</li> </ul>
11:15 – 12:00	<p><b>Session 2: Literacy provision during and post-Covid-19 in GAL countries</b></p> <p><b>Moderator:</b> Mr David Atchoarena, Director, UIL</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Ms Ndeye Name Diouf, Director of Literacy and National Languages, Ministry of National Education, Senegal</li> <li>• Mr Ataur Rahman, Director General, Bureau of Non-Formal Education (BNFE), Ministry of Primary and Mass Education (MoPME), Bangladesh</li> <li>• Mr Antony Tannus Wright, Chief of Staff, Secretariat for Literacy, Ministry of Education, Brazil</li> <li>• Ms Kouriram Hatchabi, Technical Advisor, Ministry of Education, Literacy and the Promotion of National Languages, Niger</li> </ul> <p><b>Discussion</b></p>
12:00 – 12:30	<b>Break</b>
5 minutes	<ul style="list-style-type: none"> <li>• Ms Teresa Guadalupe Reyes Sahagún, Director General, National Institute of Adult Education, Mexico (video message)</li> </ul>

<p><b>12:30 – 12:50</b></p>	<p><b>Session 3: Good practices, opportunities, and challenges</b></p> <p><b>Moderator:</b> Ms Graciela Sbertoli, Secretary General, European Basic Skills Network (EBSN)</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Mr Abdessamih Mahmoud, Director, National Agency for the Fight Against Illiteracy (ANLCA), Morocco</li> <li>• Mr Dy Samsideth, Deputy Director General for Education, Ministry of Education, Youth and Sports, Cambodia</li> </ul> <p><b>Discussion</b></p>
<p><b>12:50 – 13:50</b></p>	<p><b>Session 4: Partnerships for GEC-GAL initiative on literacy educators</b></p> <p><b>Moderator:</b> Ms Rakhat Zholdoshalieva, Team Leader, UIL</p> <p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• <b>GEC-GAL initiative on literacy educators’ digital competencies:</b> Mr Jian Xi Teng, Programme Specialist, UIL</li> </ul> <p><b>‘Elevator pitch’:</b></p> <ul style="list-style-type: none"> <li>• GEC partners: Moodle, PIX, ProFuturo</li> <li>• GAL associate members: Commonwealth of Learning, ASPBAE, ICAE</li> </ul> <p><b>Break-out group discussions</b></p>
	<p><b>Concluding Session and Way Forward</b></p> <ul style="list-style-type: none"> <li>• Mr Zinsou Marcellin Hounzangbe, Director General, Literacy and Education in national languages support fund, Ministry of Education on behalf of H.E. Mr Kouaro Yves Chabi, co-chair, Minister of Secondary, Technical and Vocational Education, Benin</li> <li>• Mr David Atchoarena, Director, UIL</li> </ul>