



United Nations
Educational, Scientific and
Cultural Organization

UNESCO's Responses to the COVID-19 Crisis

Youth and adult literacy



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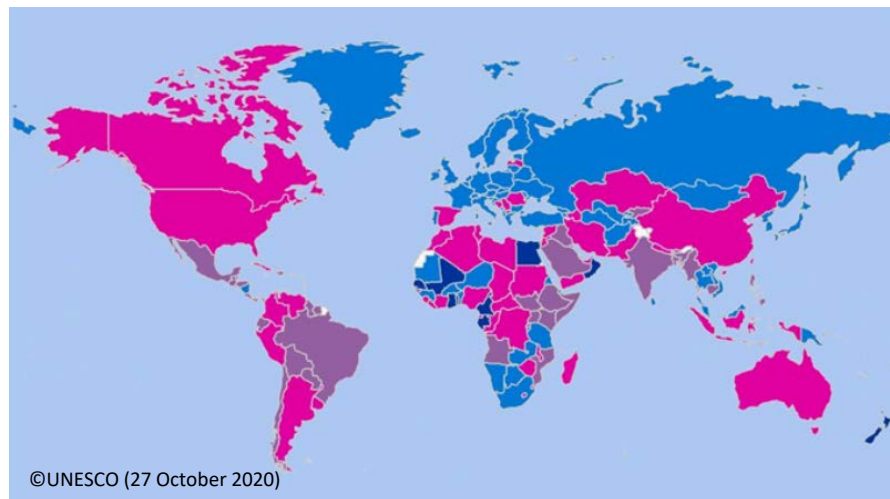


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UNESCO's response

Global Education Coalition (GEC)

- More than **1.6 billion students and youth** have been affected by school and university closures at the peak of the COVID-19 crisis.
- **Nearly 24 million children and youth** from pre-primary to tertiary level are **at risk of drop out in 2020**.
- The **funding gap** to achieve SDG4 in poorer countries risks increasing to **US\$ 200 billion annually** due to COVID-19.



UNESCO's response

Global Education Coalition

A platform for collaboration and exchange to protect the right to education during the COVID-19 crisis and beyond



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Global Education Coalition (GEC)



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Building peace in the minds of men and women

ENGLISH ▼

Home

Global Education Coalition

Global Education Coalition

A new Coalition to protect the right to education
during unprecedented disruption and beyond.
#LearningNeverStops

Support the equitable continuation of
learning

During the COVID-19 pandemic

Ensure a full and fair re

Following the pandemic

How the Coalition Works



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GEC: Objectives

1

Respond to educational
disruption caused by
school closures

2

Scale up distance learning
and connect every learner
and education institution
to the Internet

3

Manage effective
recovery and the return
to school and learning

4

Advocate, collect data, and
build and share knowledge,
to strengthen the resilience
of education and learning
systems and reimagine
the future



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GEC: Partners

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Multilateral partners



Private sector



Media partners



Civil society and non-profit organizations



Network and associations

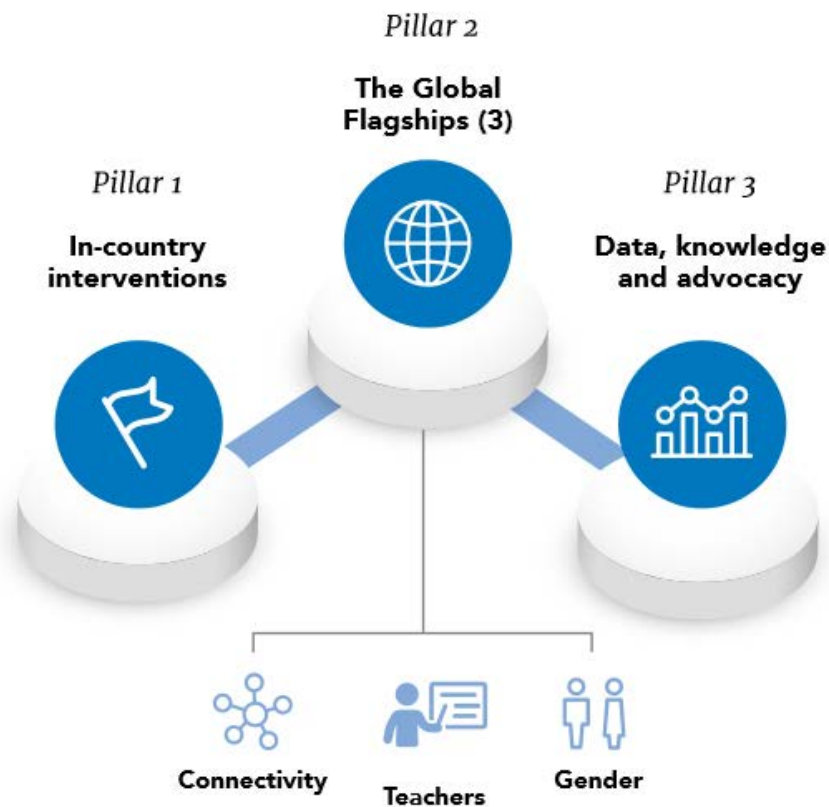


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How does the GEC operate?



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GEC: Global Initiatives

- **Global Teacher Campus**

Aims to equip 1 million teachers with ICT in education skills

- **Global Skills Academy**

Aims to equip 1 Million Youth with employability and digital skills

- **Global Learning House**

Aims to provide quality, free online and offline tutoring to 1 million learners



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Other UNESCO COVID-19 responses: Youth and adult literacy

Global level

International Literacy Day 2020

- Global meeting
- Surveys: impact on literacy programmes & Arab region
- Regional snapshot: Latin America
- Regional webinars: Africa

World Teachers' Day 2020 - Webinar

Country level

Support to Member States



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Issues and areas highlighted in the context of COVID-19 crisis

- Integrating 'youth and adult literacy' in response plans
- Adult literacy educators
- Distance learning
- Integrated approaches (e.g. health, skills development)
- Intergenerational learning



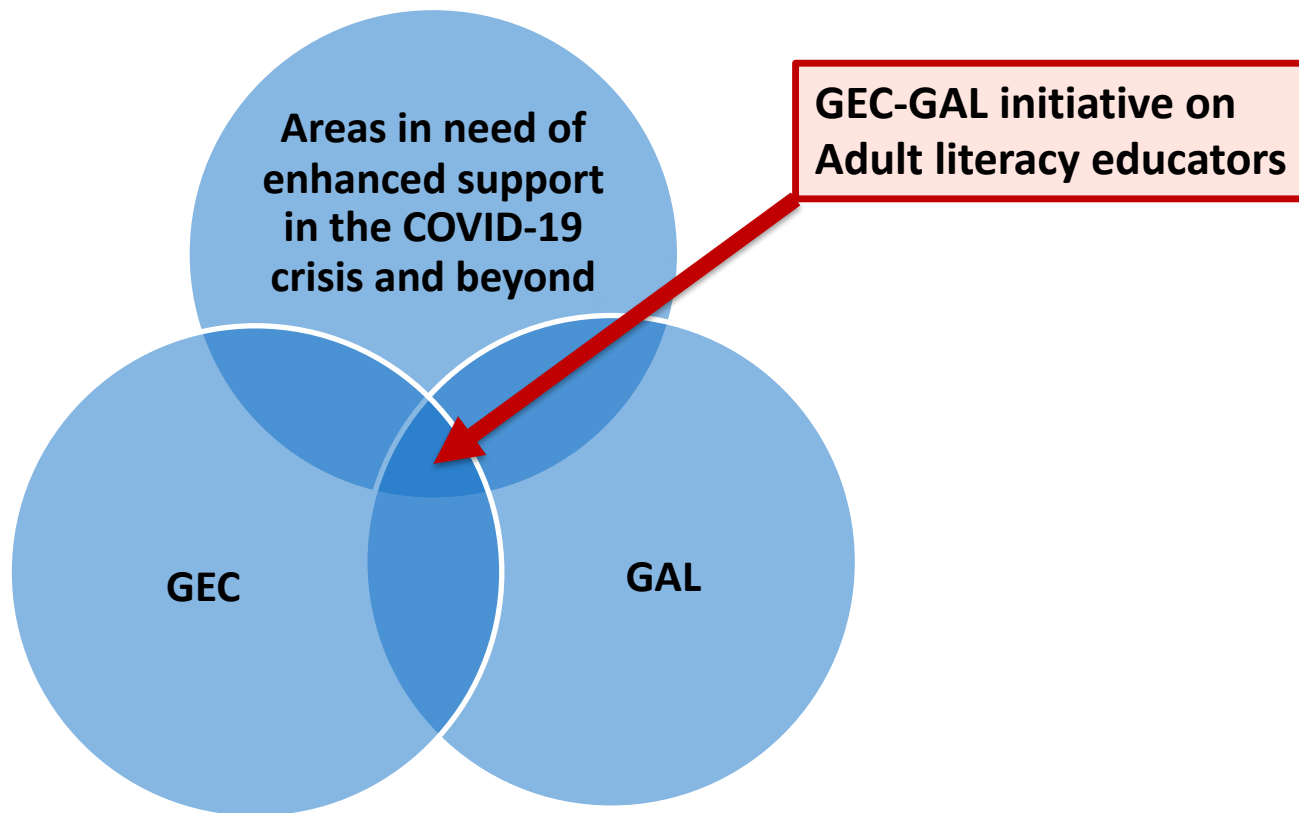
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Youth and adult literacy in the COVID-19 crisis and beyond

UNESCO Youth and Adult Literacy Strategy 2020-2025



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GEC-GAL initiative on 'Adult literacy educators'

GEC-GAL initiative on adult literacy educators

- To support GAL member countries in building capacities of youth and adult literacy educators and promoting their professionalization
- To enhance a global knowledge base on adult literacy educators



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*By catalyzing collaboration between GAL member countries and partners
(e.g. Commonwealth of Learning, Microsoft, PIX)*



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GEC-GAL initiative on adult literacy educators: how it will operate



Mobilize

actors
and resources
to develop
effective and
unified
response.



Coordinate

action to
maximize
impact and
avoid overlap
and reach the
disadvantaged.



Match

on-the-ground
needs with local
and global
solutions.



Provide

distance
education,
leveraging hi-
tech, low tech
and no tech
approaches.



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UNESCO's responses to the COVID-19 Crisis: Youth and adult literacy

Thank you!



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